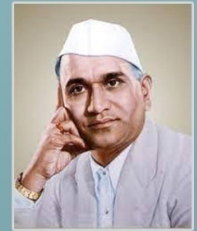




Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
Panchavati Nashik, 422003



## SELF STUDY REPORT CYCLE - 1



### Criterion 1 – Curricular Aspects

#### Key Indicator – 1.4 Feedback System

1.4.2 Feedback on curricula and syllabi obtained from stakeholders is processed in terms of:

Q<sub>n</sub>M



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**INDEX**

**ACTION TAKEN REPORT OF CURRICULUM COMMITTEE**

Sr. No.	Particular Document Name	Page No.
1	Action Taken Report of Curriculum Committee for Academic Year 2022-23	3-5
2	Action Taken Report of Curriculum Committee for Academic Year 2021-22	7-9
3	Action Taken Report of Curriculum Committee for Academic Year 2020-21	11-13
4	Action Taken Report of Curriculum Committee for Academic Year 2019-20	15-17
5	Action Taken Report of Curriculum Committee for Academic Year 2018-19	19-20

2022-23



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**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
 Panchavati, Nashik-422003

Date – 06/06/2022

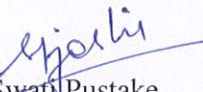
**Action taken report on feedback on curriculum for UG and PG programs for Academic Year 2022-2023**

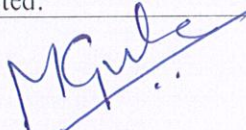
**Meeting on feedback on curriculum for UG and PG programs for Academic Year 2022-2023 dated 19/05/2023 as per circular no MGV/KBHDC/CC/04 /2022-2023**

Agenda	Points of discussion	Action taken
Feedback from stakeholders	Overall feedback related to curriculum from all stakeholders (Students, teachers, alumni, professionals, employers) was assessed. Various points mentioned in the feedback were informed and discussed. Separate detailed report was also prepared and produced before curriculum committee	Feedback from all the stakeholders' was excellent about teaching methods, syllabus completion, use of A-V measures, availability of various teaching learning infrastructure. Some actionable feedback was analysed. It was decided to take cognizance and act on actionable feedback
Feedback from Students	Majority number of students are of opinion that coverage of curricula and syllabi is done excellently.	Principal appreciated the staff members for the same.
	Majority students appreciated the effective use of teaching aids by teachers while teaching.	Staff was appreciated by the principal for the judicious use of available teaching aids.
	6 - 8.8 % of students are of the view that syllabus and curriculum relevance in current scenario and additional lectures in addition to the regular curricular activities is poor.	Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated. Use of advanced methods is introduced to internship students.
	Newer technologies should be taught and allowed to use.	Advanced Dentistry as a course started. RVG, OPG, LASERS, Microscope and all new equipment used by interns, PGs. Value added courses on basic knowledge about computers and software in the institution are planned to be conducted.
	Lack of time for self study	Students were encouraged to be more

		disciplined and organized as far as studies were concerned. Guidance sessions conducted for the same.
	Teachers should make class more interactive	Staff asked to make lectures more interactive by using various teaching aides.
	Lectures should be interactive	Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff.
Feedback from Teachers	Majority teaching staff members voted positive for effectiveness of teaching experience process.	The Principal noted and appreciated the positive feedback.
	All Senior and junior staffs should be involved in the process of curriculum setting	Suggestions from senior and junior faculty taken into account for curriculum management. Limitations are that institution has to follow curriculum given by DCI and MUHS.
	More practical based and advanced methods of clinical practices should be promoted.	Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated. Use of advanced methods is introduced to internship students
	Elaborative assessment and evaluation is needed	Continuous internal evaluation done as per desired competencies and attributes. OSPE and OSCE methods of evaluation continue.
Feedback from Alumni	Clinical case based discussion should be conducted in clinics before starting the patients	Clinical cases are taught in detail by departments in lectures and during postings.
	Some practical based topics or practical situation based topics should be taken.	Case based/ Problem based teaching learning continues. Elaborative videos shown as a clinical step in the lecture
	Case presentations should be encouraged	Case presentations, Case based lectures, Problem based teaching is conducted.  Value added courses on English language for communication to be conducted along with soft skills and communication skills.
Feedback from	Students should be trained for	BLS and Management of medical

Professionals	medical emergencies	Emergencies continues as a course for students.
Feedback from Employers	Allied skills achievement should be given more attention	Allied skill development/value added classes continue for all the students.  Value added courses on law and its application in dentistry and practice/ business management to be conducted.

  
Dr Swati Pustake  
Secretary

  
Dr Meenal Gulve  
Principal

**Dr. Meenal Gulve**  
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2021-22



Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
 Panchavati, Nashik-422003

Date -06/04/2022

**Action taken report on feedback on curriculum UG and PG programs for Academic Year 2021-22**

Minutes of meeting of Curriculum committee

Meeting on **feedback on curriculum** for UG and PG programs for Academic Year 2021-2022 dated 15/03/2022

Agenda	Points of discussion	Action taken
Feedback from stakeholders	To assess the curriculum, feedback was solicited from a diverse group, including students, educators, graduates, industry figures, and employers. Areas of importance from the feedback were analyzed and discussed. A comprehensive report was then prepared and presented to the curriculum committee.	Feedback from all the stakeholders was excellent about teaching methods, syllabus completion, use of A-V measures, availability of various teaching learning infrastructure. Actionable feedback was analysed. It was decided to take cognizance and act on actionable feedback
Feedback from Students	7 % of the students are of the opinion that their satisfaction about fairness in internal evaluation process is poor.	All staff members reminded to follow assessment pattern as defined by the university and institution.
	Do invite more alumni to have interactive session for guidance	More frequent alumni interactions planned by the institute at regular intervals on various topics.
	Classrooms should be better equipped with teaching aids and lectures should be interactive	Staff asked to make lectures more interactive by using various teaching aides. Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff.
	Some classes run very fast which makes it difficult for us	Teaching staff is instructed and trained to evaluate the



	to understand	rate of understanding of each batch. Small group teaching is encouraged.
Feedback from Teachers	Majority of the staff members are of the view that the coverage of curriculum and syllabi is done well within time frame.	The staff members are appreciated by the Principal
	Need to encourage more group discussion	Interactive teaching, short span teaching recommended. Dental quizzes are advised to organize. Small group discussions are suggested. Value added courses art of public speaking to be conducted.
	Pattern of assessment of the students should be modified	All staff members reminded to follow assessment pattern as defined by the university and institution
	More practical based and advanced methods of clinical practices should be promoted.	Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated. Use of advanced equipment strictly followed for internship students. Value added courses like artificial intelligence in dentistry, diagnostic aids in dentistry are planned to be conducted.
	Soft skill development should be given importance	Soft skills and communication skills classes continue. Students are assessed in the department for their interpersonal skills
Feedback from Alumni	Majority alumni are of the opinion that syllabi and curriculum are relevant excellently in current clinical fields.	The staff members were appreciated for the same.
	Clinical case based discussion	Clinical cases are taught in

	should be conducted in clinics before starting the patients	detail by departments in lectures and during postings.
	Case presentations should be encouraged	Case presentations, Case based lectures, Problem based teaching is conducted. Student centric methods of teaching and learning included.
Feedback from Professionals	Majority professional are of the view that the curriculum in developing diagnostic skill and clinical skills are very good.	Staff Is appreciated and motivated to maintain the current situation.
	16.7 % of professionals are of the view that new ideas and knowledge promotion , inclusion of contemporary techniques and scientific relevance of syllabus including diagnostic and allied skill development is poor.	We intend to focus on this group . All departments are instructed to look after over all development of the student in terms of clinical and theoretical aspects. Contemporary practices are preferred to be taught in clinical postings.
	Institute needs multi pronged approach for a holistic development of its students keeping in mind clinical skills, knowledge, ethics and tender approach towards patients	All departments are instructed to look after over all development of the student in terms of clinical and theoretical aspects. Soft skill classes suggested to be added as value added course.
Feedback from Employers	The overall statistics are excellent for all aspects of curriculum and syllabi this year.	Staff members and students are appreciated by Principal.
	Allied skills achievement should be given more attention	Allied skill development/value added classes continue for all the students

Dr Swati Pustake  
Secretary

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Principal

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2020-21



Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
 Panchavati, Nashik-422003

Date – 19/05/2021

**Action taken report on feedback on curriculum for UG and PG programs for Academic Year 2020-21**

Meeting on **feedback on curriculum** for UG and PG programs for Academic Year 2020-2021 dated 30/04/2021 as per circular no MGV/KBHDC/CC/04 /2020-2021

Agenda	Points of discussion	Action taken
Confirmation of minutes of meeting of the previous meeting	Minutes of meeting of the previous meeting were read out and confirmed	NA
Confirmation of action taken report of the previous meeting	Action taken report of the previous meeting read out and confirmed	NA
Feedback from stakeholders	To assess the curriculum, feedback was solicited from a diverse group, including students, educators, graduates, industry figures, and employers. Identified areas of importance from the feedback were analysed and discussed. A comprehensive report was then prepared and presented to the curriculum committee.	Through a comprehensive review process, the curriculum was assessed based on feedback from students, teachers, alumni, industry professionals, and employers. Key points from this feedback were analysed and discussed. A detailed report was subsequently presented to the curriculum committee.
Feedback from Students	Majority of the staff members are of the view that the coverage of curriculum and syllabi is done well within time frame.	The staff members are appreciated by the Principal
	7% of the students are of the view that effective use of academic, clinical and practical facilities is poor.	Advanced Dentistry as a course started. OPG, Microscope and all new equipment used by interns and PGs.
	Some topics need revision before exams are conducted	Revision classes conducted for students before exams
	Understanding topics difficult with online teaching. Offline classes should be conducted for the topics	Offline teaching conducted during the clinical posting time for limited number of students

	that have been conducted online	willing to attend. Demonstrations repeated live for clinical and preclinical subjects whenever possible.
	Some classes are monotonous which makes them difficult to comprehend	Staff asked to make lectures more interactive by using various teaching aides. Workshop conducted for staff to learn various interactive methods. Planned more such workshops for teaching staff.
	We are not able to decide which book to follow and how much to read as so many books and matter is available around	Teaching staff to guide students about textbooks to read. PowerPoint presentations of all topics shared with the students. List of DCI recommended books made available for all students.
	we lack confidence in answering viva questions	Mock viva conducted, seminars conducted by students to instill confidence
Feedback from Teachers	Effective use of teaching aids and academic , clinical and practical facilities available in the institution for better learning is very good.	Co-operation from institution is noted and appreciated.
	8% of teachers are of the view that outdoor learning opportunities are presented poorly.	We decide to focus on this group. Teachers are motivated to attend more conferences local as well as distant ones. Teachers are encouraged by providing incentives for studies and research projects. Guidance courses are arranged and organised by the institution to guide teachers to methodology of research and studies.
	Learning process is taxing for some students rather than being enjoyable in online mode	Interactive teaching, short span teaching recommended. Dental quizzes are advised to organize
	It becomes a little difficult to give live demonstration of procedure to each and every batch of students / intern posted	Recorded demonstration of all procedures advised to be arranged in the departments

	There has to be a connection between theoretical aspect and practical aspect of a topic	After the end of lecture students are taken to the clinical section to show the steps being done practically by PGs or interns
Feedback from Alumni	11.5 % of the alumni are of the view that effective use of academic , clinical and practical facilities is poor.	Hence the institute will strive more for the betterment of student learnings by providing new and advanced facilities.
	More research grants should be provided	Seminars for Research grants organized. Research committee working on improving research quality and getting grants. Students are encouraged for research studies. Guidance provided through Research committee, Ethics committee.
	Clinical based learning should be encouraged	Clinical cases are taught in detail by departments in lectures and during postings. Case presentations, Case based lectures, Problem based teaching continues.
		Value added courses on cosmetic dentistry , dental ethics and dental photography to be conducted.
	Students are asked to do a few old fashioned treatments. Outer world scenario is quite different, so students should be competent enough to work there.	Students learn conventional as well as contemporary dentistry. Additional value added and subject related courses continue. CDEs arranged for knowledge upgradation. Advanced Dentistry taught and practiced. Continuous and strict assessment done. Additional postings outside college premises encouraged. Value added courses on developing leadership qualities to be conducted.

Dr Swati Pustake

Secretary

Dr Meenal Gulve

Principal  
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 PRINCIPAL  
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2019-20



Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausaheb Hiray Dental College & Hospital**  
 Panchavati, Nashik-422003

Date – 22/06/2020

**Action taken report on feedback on curriculum UG and PG programs for Academic Year 2019-**

**20**

Minutes of meeting of Curriculum committee

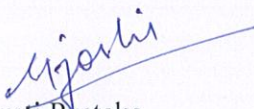
Meeting on **feedback on curriculum** for UG and PG programs for Academic Year 2019-2020 dated 20/04/2020 MGV/KBHDC/ CC/04 /2019-2020

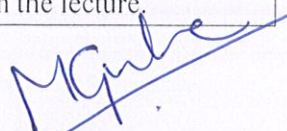
Agenda	Points of discussion	Action taken
Feedback from stakeholders	Gathering feedback from students, teachers, alumni, industry experts, and employers led to a comprehensive evaluation of the curriculum. Key aspects of the feedback were analyzed and debated, resulting in a detailed report delivered to the curriculum committee.	Stakeholders praised the teaching methods, syllabus completion, use of audio-visual aids, and availability of teaching and learning resources. Actionable feedback identified and provisions made to implement it.
Feedback from Students	9.6 % students are of the view that integration of additional lectures or trainings in addition to regular curriculum beneficial for academic, professional, social and personal development is poor.	For that we plan to focus ourselves in planning for cross cutting issues like gender, human values ,health determinants, ethics and demographics  For value added courses we determine to concentrate on language development, computers, communication skills, law application in medical and dental practise, personality development course, scientific literature-search methods and hospital administration.
	7 % of the studernts are of the opinion that satisfaction about fairness in internal evaluation	Internal assessment is necessary to evaluate progress of students . The evaluation has



	process is poor.	to be done strictly and exactly on time.
	Lack of time for self study	Students were encouraged to be more disciplined and organized as far as studies were concerned. Guidance sessions conducted for the same.
	Sometimes concepts are difficult to understand in initial lectures since we are not used to newer dental terminologies	Students informed about the next topic to be covered beforehand and are asked to read the topic from textbook before they come to attend the class. Revision classes taken. Videos shown of related clinical procedures for better understanding.
	Sometimes topic is covered in a hurry and we miss out on some important points	Staff instructed to conduct lectures in detail. After the lecture ends the staff is asked to stay in class compulsorily for minimum 10 minutes for doubt solving purpose. Departments are asked to make a survey about the topics that students need to revise and likewise revision should be conducted.
	In the department of Pharmacology topics like local anesthesia, antithyroid drugs, antianginal drugs and sympathomimetic drugs are difficult to learn	Innovative tools like videos, animation included in lectures. Topics revised, later reinforced by measures like informing clinical significance, seminars, group discussions and regular tests.
	We are unable to score good marks in MCQ's	MCQ practice undertaken for each topic and MCQs question bank made available to students
Feedback from Teachers	2% of the teachers are of the opinion that finishing of curricular within time frame and effective use of teaching aids is poor.	We intend to maintain the teaching aids that are already present in the institution in good form and shape and along with that to introduce more advanced aids if and when

		needed.
	Situation is crucial when fixed curriculum applied to students with varying needs, as all students are not the same.	Advanced learners, slow learners are identified. Separate sessions conducted. Small group teachings, seminars, discussions, revision lectures conducted throughout the year.
	The limited exposure in learning makes a huge gap between what is required from students and what knowledge they possess to tackle concerns	Problem based sessions continue, evidence based approach continues. Handling of Emergency situations is demonstrated,.
Feedback from Alumni	9.8 % of alumni are of the view that outdoor opportunities are presented poorly.	We intend to improve this number by motivating students to participate more in conferences and CDE's. Department of community dentistry is organising field trips and visits to outdoor locations. Research committee is instructed to encourage students to take up short studies and research topics. Incentives will be granted to students for research and publications.
	FPDs should be taught for undergraduates	Demonstrations for FPDs are conducted for UGs and interns. Single units are done by interns. Institution complies with norms by DCI and MUHS syllabus. FPDs are well covered in theory. Simple cases are permitted for interns.
	Some practical based topics or practical situation based topics should be taken.	Case based/ Problem based teaching learning continues. Elaborative videos shown a clinical step can also be showed in the lecture.

  
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2018-19



Mahatma Gandhi Vidyamandir's  
**Karmaveer Bhausahab Hiray Dental College & Hospital**  
 Panchavati, Nashik-422003

Date – 25/04/2019

**Action taken report for feedback on curriculum for UG and PG programs for Academic Year 2018-**

**19**

Minutes of meeting of Curriculum committee

Meeting for **feedback on curriculum** for UG and PG programs for Academic Year 2018-2019 dated 03/04/2019

Agenda	Points of discussion	Action taken
Feedback from stakeholders	Stakeholders across the board (students, teachers, alumni, etc.) provided valuable feedback on the curriculum. This feedback was reviewed and discussed, resulting in a comprehensive report presented to the curriculum committee.	Feedback from students, teachers, alumni, professionals, and employers was gathered to assess the curriculum. Key takeaways were analyzed and discussed. A detailed report was presented to the curriculum committee.
Feedback from Students	We should be allowed to do more number of clinical procedures like composite restorations and posterior RCT in final year and internship year	Interns are allowed to do composite resin restorations and Anterior RCTs as per DCI recommendations Live demonstration for posterior tooth RCT for interns are conducted.
	There should be clinical demonstrations and permission for implant procedure for all students	Postgraduates are doing implants. Interns are allowed to observe implant surgical procedure in department of Prosthodontics, Periodontics. Implant as Interdepartmental course continues for students.
	In Preclinical subjects, some chapters are difficult to comprehend	Related clinical procedures and videos are shown. Recommended focused group discussions amongst groups of students.
	Sometimes we do understand the topic but answering the questions in exam point wise and in detail becomes difficult. We are unable to understand how to attempt an	Following measures taken/ conducted during remedial hours - Question bank for each

	answer or how much time should be allotted to each question	topic with model answers provided to students - Revision of a few topics, -Asking students to write answers to questions and correcting them immediately -Mock viva,
	Difficulty in understanding Neuroanatomy. General anatomy lectures should be made more interactive	Video of 3D view of course of nerve shown in lectures. Students are motivated and engaged in activities like labeling structure in provided diagram Made 3 to 4 studentsgroup and asked to present some topics
Feedback from Teachers	There should be correlation between theory taught in classes and the practical application for all preclinical and clinical subjects	Problem based teaching continues. Case reports/presentationare shown in the lectures. Students are shown all the dental materials and procedures ( video or live) which are part of their syllabus. Students also present cases and learn. . All students are allowed to make tour of clinics after the lecture where they can see the practical procedures.
	Strategic planning and action for slow and advanced learners necessary	Slow and advanced learners are sorted out from every batch and various methods of helping their academic progress are undertaken
Feedback from Alumni	Communication skills should be given due attention	Soft skills and communication skills classes continue. Students are assessed in the department for their interpersonal skills.
	Emergency situation handling should be taught	Basic Life Support, Management of medical emergencies continues as an added course. Additional workshop conducted every year for all students.
	Periodontal surgeries should be allowed to students	Demonstration of surgical procedures arranged in the departments for interns during clinical posting.
	Sterilization protocol should be officially added in the curriculum	Infection control and Sterilization protocol classes continue as per the time table.

  
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